

International Student Prospectus



Educare Training Institute Australasia Pty Ltd
trading as Educare College

RTO ID: 40699 | CRICOS ID: 03669G

www.educare.edu.au

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Welcome

We would like to welcome you to Australia. This is now an exciting new era for you to expand your academic and personal life experiences.

At Educare College our students come from many different countries, you will experience many cultures in an environment of cultural harmony and empowerment where students can achieve their academic and personal goals. You will study your course/s with experienced, dynamic teachers who will help you communicate and share

ideas. Being part of this process will open up a whole new world of learning. Educare's courses and programs also open up pathways for students to go on to further studies.

Some students also choose to join various universities in Australia for higher education. Please read this prospectus carefully as it will guide you through your studies with us. We are certain that your experience with Educare College will be memorable.

Educare Letter

It's an exciting time to be a student at Educare College and would like to welcome you Australia. Educare College is an Australian owned and operated nationally Registered Training Organisation providing quality training programs Australia wide, delivered by industry experienced trainers who love what they do.

At Educare we are passionate about what we do and dedicated to delivering quality training and assessment services, preparing our students to achieve their personal and professional goals through the pursuit of their chosen career paths. Educare's consultative and innovative approach to delivery of training means our students benefit from the best learning experience available, together ensuring the most up-to-date skills and knowledge are gained; while nurturing best practice in the work place can be achieved.

Educare provides individuals and Organisations with a comprehensive selection of course offerings and modules that can be undertaken via face-to-face delivery, online e-learning, distance education and blended delivery options. The Educare team provides opportunities to you and we look forward to welcoming you to the Educare community.

**With Your Best Regard,
Your Educare College Team.**



About Educare

Educare college is a well-established college presenting high quality nationally recognised courses by industry qualified and industry current professionals specialising in Early Childhood Education and Care, Aged Care, Disability courses and Community Services. Educare have been successfully operating VET courses in Queensland since 2013.

During this time, we at Educare have given our students the skills and knowledge to achieve their dream of living in Australia and working in the aged care, disability, community services and children's services sector. Our principle aim is the provision of quality education, with emphasis on meeting the practical requirements of these industries. We believe that the provision of quality learning impacts not only on our students, but also on the broader society, both directly and indirectly. The Educare team make particular effort to get to know each

student personally in order to provide a service which best suits their individual needs.

At Educare, we place particular emphasis on maintaining meaningful contact with Early Childhood services and schools, aged care and community services facilities along with having developed close relationships with the peak industry bodies, this enables Educare to provide the most "up-to-date", contemporary, practical and theoretically perspectives. Educare is registered with the Australian Skills Quality Authority (ASQA) and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Educare is governed by the ESOS framework (Education Services for Overseas) Act 2000, the National Code of Practice 2007 and the National Vocational Education and Training Regulator Act 2011.



Campus Location



Gold Coast

Educare College's Gold Coast Campus in Southport is located near the central business district and has one of the city's largest communities. Southport is known as the central entertainment location of the Gold Coast, close to Broadwater and six minutes to the Gold Coast beaches.

P: +61 07 3726 5399

E: info@educare.edu.au

10-12 Scarborough Street, Southport, QLD 4215 Australia

Brisbane

Educare College's City Campus is situated in the heart of Brisbane's CBD, close to an amazing array of local, national and international shops and restaurants.

P: +61 07 3726 5399

E: info@educare.edu.au

Level 3, 57 Coronation Drive, Brisbane City, QLD 4000 Australia



Why Choose Educare

Educare College's combination of modern teaching facilities, great campus locations, experienced and passionate trainers, and small but diverse classes make it an ideal choice for students seeking an excellent education and training experience.



NATIONALLY-RECOGNIZED QUALIFICATIONS

Educare is a registered training organisation offering quality government approved and CRICOS registered courses to international students in Aged Care, Childcare, Community Services and Disability.



RECOGNITION FOR PRIOR LEARNING (RPL) & CREDIT TRANSFER (CT)

You can shorten the duration of your program if you have current work experience in the area of your study or if you have studied a course elsewhere.



OUTCOME FOCUSED

At Educare College, our courses are designed to ensure that you succeed in your chosen field, whether that be in Aged Care, Disability, Childcare, or any one of the other courses that we proudly offer.

When you are part of our college, you will be privileged to witness industry leaders give you a valuable insight into what makes the best from their fields successful. Real life, relatable experiences.



CONVENIENT START DATES

There are four intakes in a year. Additional intakes can be introduced as per the demand. There are four terms in one year, each term is of 10 weeks, and one Semester comprises of two terms. If you have children that are attending primary or secondary school, we have ensured that our holiday terms have reflected these dates.



VISION BRINGS SUCCESS

To build our reputation in the market as the premier quality private education establishment in the Australasian region, and to maintain leadership as the preferred provider in Australian vocational training.



SMALL CLASS SIZES

This means it's easy to get to know your trainers, get more one- on-one attention, and ask questions. This is especially helpful when you are new to a country.



MULTI-LINGUAL STAFF

Educare's trainers and administrative staff come from countries as diverse as the students themselves which makes settling into a foreign country a little less stressful.



WORK PLACEMENT

Work placement at an approved Educare College facility is a requirement with all of our course offerings. Educare will find a suitable facility to place all students.



Life in Australia

Australia is a multicultural country with much natural beauty including golden beaches, coral reefs rich with marine life, tropical rainforests, mountain ranges, vast grazing lands and sparse deserts. One of the oldest continents, Australia is the only country to occupy an entire continent. Surrounded by the Indian and Pacific Oceans, Australia has many animals and plants, which are unique on the planet.

LANGUAGE

Although English is the official language, a host of other languages are spoken in Australia. As one of the most culturally diverse countries in the world many Australians are naturally fluent in other languages.

FOOD & DRINK

Brisbane CBD is flourishing with new restaurants and bars, the city has a true multicultural flavour and has many reasonably priced cafes and pubs

STAYING IN BRISBANE

Brisbane is one of Australia's most affordable places to study with cost-of-living expenses more affordable to other developed countries or other Australian capital cities. With a wide range of accommodation options, students may opt to take advantage of inner city, student accommodation, experience living with an Australian Homestay Family or share a house with likeminded students.

<https://www.studentone.com/>
<https://www.urbanest.com.au/>
<https://www.unilodge.com.au/>

Shared accommodation with other students is common and popular and student noticeboards and newspapers often advertise rooms, apartments and houses for rent.

Most accommodation, except homestay, does not include electrical appliances, household equipment, sheets and blankets etc. Second-hand household goods are available quite cheaply, but students may wish to bring some of their own basic items.

Websites list accommodation for rent and provide a good idea of the type and cost of accommodation that is available.

<http://www.domain.com.au>
<http://www.realestate.com.au>

Similarly, specialised homestay providers may assist students with a range of homestay accommodation and meet and greet options:

<https://www.brisbanehomestay.org/>
<http://www.homestaynetwork.org/public/students>

Brisbane is known for its wonderful climate, lifestyle and cultural diversity. It is a green city with many famous tourist attractions. It has one of the fastest growing economies in Australia and is close to the Sunshine Coast and Gold Coast beaches, Australia Zoo to name just a few.

COST OF LIVING

In addition to paying the full cost of their courses, international students must meet all their own travel and living expenses, plus any student association fees or administrative charges made by the institution.

Under Australian visa regulations, prospective student visa applicants and their family members must have access to the following funds to meet the living costs requirements.

The Department of Immigration and Border Protection has financial requirements you must meet in order to receive a student visa. For further information see:
<https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500>
<http://www.studyinaustralia.gov.au>

Brisbane is known for its comfortable, sub-tropical climate with humid summer temperatures rising up to the mid 30's. In winter, the weather is dry and generally mild. The days are usually bright and sunny with average temperatures around 17°C.

The population of Brisbane is 2.2 million, making it Australia's third largest city. Brisbane has a multicultural population with 29.7% of its residents born overseas and 16% speaking a language other than English at home.



Course at Educare

In Australia, there is a very high demand for Educare graduates. The Early Education service is booming and the demand upon children's service providers increases annually. The sector provides a solid foundation for a graduate to commence a rewarding career and a wonderful lifestyle in Australia.

Early childhood educators support the development of children through appropriate developmental learning opportunities. They are responsible for providing a safe and healthy environment for children between the ages of six weeks to school age. Early childhood educators support the development of children in their care by supporting families, observing ethical and legal responsibilities, using creative play, interacting with children in a meaningful and constructive way and programming developmentally appropriate experiences to promote learning.

People working in the aged care and disability areas are responsible for the health and wellbeing of our older generation, Aged care workers interact with the elderly and their families observe all ethical and legal responsibilities, they use creative activities to promote a healthy lifestyle.





Career Opportunities

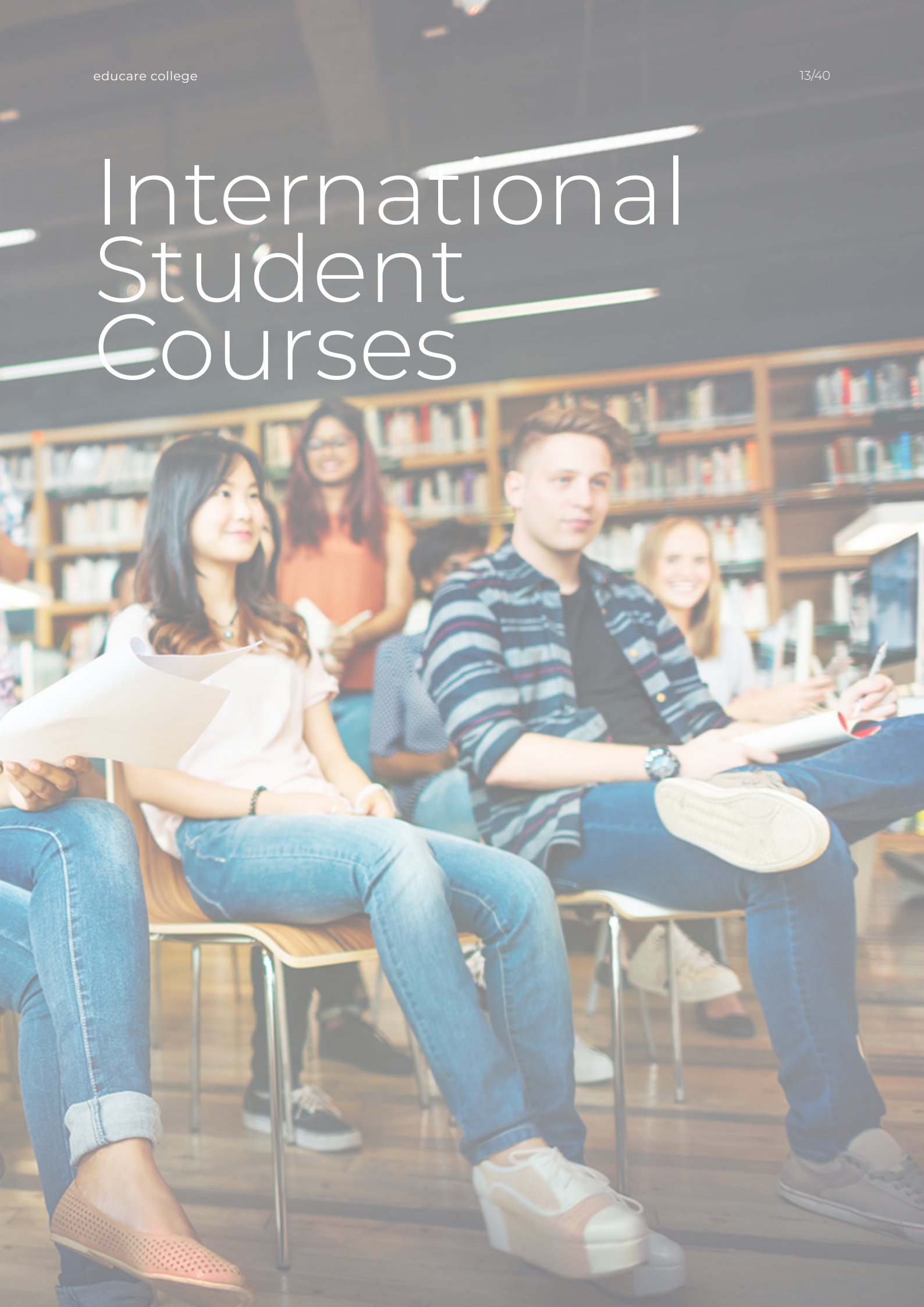
These two areas are experiencing extraordinary growth, there is a high demand for early learning educators and aged care workers both in Queensland and Australia wide.

The service industries are a very rewarding career and Educare graduates are popular amongst employers.

Vocational placement consolidates your knowledge within the real aged care environment by giving you the opportunity to apply theory to practice. It happens at the end of the course and must be successfully completed to achieve an award. Your work placement could be in either an aged care facility, or community centre, and or child care centre and will be structured according to the qualification requirements you are studying. The mandatory working placement hours range from 120 hours for a certificate III level up to 240 for a Diploma level qualification.



International Student Courses



International Student Courses

CRICOS COURSE CODE: 096929A

CHC33015 Certificate III in Individual Support (Ageing)

The CHC33015 Certificate III in Individual Support (Ageing) can be delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, through a Traineeship or Work-based, which provides students with a range of skill and knowledge to provide person-centred support to those in need due to ageing such as:

- Support and Empowerment of Older People
- Work in Health and Community Services
- Support Independence and Wellbeing
- Compliant Aged Care Practice
- First Aid



Course Information

The certificate is delivered over 30 weeks face to face which includes 13 units of study and 120 hours work placement component.

Work placements will be pre-arranged with approved care facility partners and arrangements will be supported by the college.

The face to face training component has been designed to provide students with the skills and knowledge required to become a carer in the community and/or residential setting and to follow an individualised plan which is tailored to provide person-centred support to persons needing this support.

Core Units

| Course Code | Course Name |
|-------------|--|
| CHCCCS015 | Provide individualised support |
| CHCCCS023 | Support independence and well being |
| CHCCOM005 | Communicate and work in health or community services |
| CHCDIV001 | Work with diverse people |
| CHCLEG001 | Work legally and ethically |
| HLTAAP001 | Recognise healthy body systems |
| HLTWHS002 | Follow safe work practices for direct client care |

Elective Units

| Course Code | Course Name |
|-------------|--|
| CHCPAL001 | Deliver care services using a palliative approach |
| HLTINF001 | Comply with infection prevention and control policies and procedures |
| CHCDIS007 | Facilitate the empowerment of people with disability |
| CHCAGE001 | Facilitate the empowerment of older people |
| CHCAGE005 | Provide support to people living with dementia |
| CHCCCS011 | Meet personal support needs |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with either CHC43015 Certificate IV in Ageing Support or CHC52015 Diploma of Community Services.

A person with this level of qualification will be able to:

- Demonstrate some relevant theoretical knowledge
- Apply a range of well-developed skills
- Apply known solutions to a variety of predictable problems
- Perform processes that require a range of well-developed skills where some discretion and judgement is required
- Interpret available information, using discretion and judgement
- Take responsibility for own outputs in work and learning
- Take limited responsibility for the output of others

Suitable Career outcomes may include:

- Aged Care Worker
- Assistant in Nursing
- Personal Care Assistant
- Accommodation Support Worker

International Student Courses

CRICOS COURSE CODE: 096930G

CHC43015 Certificate IV in Ageing Support

The CHC43015 Certificate IV in Ageing Support is a 32 week face to face course, delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, which provides students with a range of skill and knowledge to provide person-centred support to those in need due to ageing such as:

- Demonstrate Leadership
- Compliant Aged Care Practice
- Work in Health and Community Services
- Support and Empowerment of Older People
- First Aid



Course Information

The certificate in Individual Support – should say CHC43015 Certificate IV in Ageing Support is delivered over 32 weeks face to face which includes 18 units of study and 120 hours work placement component. Work placements will be pre- arranged with approved care facility partners and arrangements will supported by the college. Students may decide to choose or focus on a specialisation including Ageing, Home care services, Community services and Disability Care.

Core Units

| Course Code | Course Name |
|-------------|--|
| CHCADV001 | Facilitate the interests and rights of clients |
| CHCAGE001 | Facilitate the empowerment of older people |
| CHCAGE003 | Coordinate services for older people |
| CHCAGE004 | Implement interventions with older people at risk |
| CHCAGE005 | Provide support to people living with dementia |
| CHCAGE006 | Facilitate individual service planning and delivery |
| CHCCCS011 | Meet personal support needs |
| CHCCCS023 | Support independence and well being |
| CHCCCS025 | Support relationships with carers and families |
| CHCDIV001 | Work with diverse people |
| CHCLEG003 | Manage legal and ethical compliance |
| CHCPAL001 | Deliver care services using a palliative approach |
| CHCPRP001 | Develop and maintain networks and collaborative partnerships |
| HLTAAP001 | Recognise healthy body systems |
| HLWHS002 | Follow safe work practices for direct client care |

Elective Units

| Course Code | Course Name |
|-------------|--|
| CHCDIS007 | Facilitate the empowerment of people with disability |
| CHCOM005 | Communicate and work in health or community services |
| CHCCCS015 | Provide individualised support |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with a CHC52015 Diploma of Community Services.

A person with this level of qualification will be able to:

- Understand the rights of clients
- Support independence in your client
- Understand how to care for the elderly
- Provide support in dementia or palliative care
- Coordinate and facilitate services
- Develop networks and continuous improvement

Suitable Career outcomes may include:

- Accommodation Support Worker
- Community Program Coordinator
- Personal Care Worker
- Care Team Leader
- Day Activity Worker

International Student Courses

CRICOS COURSE CODE: 096929A

CHC33015 Certificate III in Individual Support (Disability)

The CHC33015 Certificate III in Individual Support (Disability) is a 30 weeks face to face course, delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, through a Traineeship or Work-based, which provides students with a range of skill and knowledge to provide person-centred support to those in need due to a disability such as:

- Support Independence and Wellbeing
- Providing Individual Support
- Work in Health and Community Services
- Support and Empowerment of Older People
- First Aid



Course Information

The certificate in Individual Support is delivered over 30 weeks face to face which includes 13 units of study and 120 hours work placement component. Work placements will be pre-arranged with approved care facility partners and arrangements will be supported by the college.

The face to face training component has been designed to provide students with the skills and knowledge required to become a carer in the community and/or residential setting and to follow an individualised plan which is tailored to provide person-centred support to persons needing this support.

Core Units

| Course Code | Course Name |
|-------------|--|
| CHCCCS015 | Provide individualised support |
| CHCCCS023 | Support independence and well being |
| CHCCOM005 | Communicate and work in health or community services |
| CHCDIV001 | Work with diverse people |
| CHCLEG001 | Work legally and ethically |
| HLTAAP001 | Recognise healthy body systems |
| HLTWHS002 | Follow safe work practices for direct client care |

Elective Units

| Course Code | Course Name |
|-------------|---|
| CHCDIS001 | Contribute to ongoing skills development using a strengths-based approach |
| CHCDIS002 | Follow established person-centred behaviour supports |
| CHCDIS003 | Support community participation and social inclusion |
| CHCDIS007 | Facilitate the empowerment of people with disability |
| HLTINF001 | Comply with infection prevention and control policies and procedures |
| CHCCCS011 | Meet personal support needs |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with CHC52015 Diploma of Community Services.

A person with this level of qualification will be able to:

- Demonstrate some relevant theoretical knowledge
- Apply a range of well-developed skills
- Apply known solutions to a variety of predictable problems
- Perform processes that require a range of well-developed skills where some discretion and judgement is required
- Interpret available information, using discretion and judgement
- Take responsibility for own outputs in work and learning
- Take limited responsibility for the output of others

Suitable Career outcomes may include:

- Disability Service Officer
- Home Care Assistant
- Residential Aide
- Accommodation Support Worker

International Student Courses

CRICOS COURSE CODE: 096931G

CHC43115 Certificate IV in Disability

The CHC43115 Certificate IV in Disability is a 32 week face to face course, delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, which provides students with a range of skill and knowledge to provide person-centred support to those in need due to a disability such as:

- Demonstrate Leadership
- Manage Behaviour and Complex Needs
- Work in Health and Community Services
- Support and Empowerment of Older People
- First Aid



Course Information

The certificate IV in Disability is delivered over 32 weeks face to face which includes 14 units of study and 120 hours work placement component. Work placements will be pre-arranged with approved care facility partners and arrangements will be supported by the college. Students may decide to choose or focus on a specialisation including Ageing, Home care services, Community services and Disability Care.

The face to face training component has been designed to provide students with the skills and knowledge required to become a carer in the community and/or residential setting and to follow an individualised plan which is tailored to provide person-centred support to persons needing this support.

Core Units

| Course Code | Course Name |
|-------------|--|
| CHCLEG003 | Manage legal and ethical compliance |
| HLTWHS002 | Follow safe work practices for direct client care |
| CHCCCS015 | Provide individualised support |
| CHCDIS002 | Follow established person-centred behaviour supports |
| CHCDIS005 | Develop and provide person-centred responses |
| CHCDIS007 | Facilitate the empowerment of people with a disability |
| CHCDIS008 | Facilitate community participation and social inclusion |
| CHCDIS009 | Facilitate ongoing skills development using a person-centred approach |
| CHCDIS010 | Provide person-centred services to people with a disability with complex needs |
| CHCDIV001 | Work with diverse people |
| HLTAAP001 | Recognise healthy body systems |

Elective Units

| Course Code | Course Name |
|-------------|--|
| CHCADV001 | Facilitate the interests and rights of clients |
| CHCCCS011 | Meet personal support needs |
| CHCCCS023 | Support independence and wellbeing |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with either CHC43015 Certificate IV in Ageing Support or CHC52015 Diploma of Community Services.

A person with this level of qualification will be able to:

- Understand the rights of clients
- Support independence in your client
- Empower people with a disability to become more independent
- Supervise or manage the performance of other team members
- Coordinate and facilitate services
- Develop networks and continuous improvement

Suitable Career outcomes may include:

- Behavioural Support Officer
- Development Officer
- Disability Officer
- Residential Care Officer

International Student Courses

CRICOS COURSE CODE: 105310B

CHC42015 Certificate IV in Community Services

Community Services is about improving the lives of people in need of support and it can cover a range of areas, such as family and youth work, children's services, counselling, mental health, and alcohol and drugs. The CHC42015 Certificate IV in Community Services is a 39 week face to face course, delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, which provides students with a range of skill and knowledge such as:

- Working with diverse people
- Use communication to build relationships
- Provide client-centred support to people in crises
- Plan and conduct group activities



Course Information

The CHC42015 Certificate IV in Community Services is delivered over 39 weeks face to face which includes 15 units of study. During placement employers will provide the facilities, range of work and supervision required as detailed in the training plan.

The face-to-face training component has been designed to provide students with the skills and knowledge required to become a carer within the community services sector and to follow an individualised plan which is tailored to provide care and support.

Core Units

| Course Code | Course Name |
|-------------|--|
| CHCADV001 | Facilitate the interests and rights of clients |
| CHCCCS004 | Assess co-existing needs |
| CHCCOM002 | Use communication to build relationships |
| CHCDIV001 | Work with diverse people |
| CHCLEG001 | Work legally and ethically |
| CHCPRP001 | Develop and maintain networks and collaborative partnerships |
| HLTWHS003 | Maintain work health and safety |

Elective Units

| Course Code | Course Name |
|-------------|--|
| CHCDFV001 | Recognise and respond appropriately to domestic and family violence |
| CHCGRP002 | Plan and conduct group activities |
| HLTAID003 | Provide First Aid |
| CHCCCS028 | Reflect on and improve own professional practice |
| CHCDIS007 | Facilitate the empowerment of people with disability |
| CHCDIS007 | Facilitate the empowerment of people with disability |
| CHCDIS010 | Provide person centred services to people with disability with complex needs |
| CHCMGT006 | Coordinate client directed services |
| CHCMHS003 | Provide recovery oriented mental health services |

Career Pathways and Outcomes

Successful completion of this course will give you the skills to seek employment in a variety of community services settings, or in social housing.

A person with this level of qualification will be able to:

- Enrich the lives of clients
- Offer assistance and case management
- Advocating for clients with complex needs
- Work with community and external agencies
- Ensure compliance with policies and legislation

Suitable Career outcomes may include:

- Aboriginal Health Education Officer
- Early Intervention Homelessness Worker
- Case Worker
- Community Support Worker
- Tenant Advice and Advocacy Worker
- Family Support Worker
- Domestic Violence Worker

International Student Courses

CRICOS COURSE CODE: 096933E

CHC52015 Diploma of Community Services

This qualification reflects the role of community service workers who design and deliver person-centred services to individuals and/or groups. Workers may provide support, advocacy or interventions to individual clients, groups or communities across a range of services. At this level, workers may be autonomous within established parameters and may be required to supervise and lead other workers in projects or teams. Work may take place in a range of community service, case work or case management contexts. To achieve this qualification, the candidate must have completed at least 100 hours of work as detailed in the Assessment Requirements of units of competency.

- Communicate Effectively and Advocate on Behalf of Clients
- Employ Counselling Techniques
- Work One-On-One and in Groups
- Apply All Aspects of Case Management, Including Complex Assessment and Referral
- Implement Community Development Strategies
- Understand the Impacts of Sociological Factors on Clients
- Case Management Techniques



Course Information

The CHC52015 – Diploma of Community Services is delivered over 52 weeks/12 months face to face which includes 16 units of study and 100 hours work placement component. Work placements will be pre- arranged with approved community organisations and arrangements will supported by the college.

The face to face training component has been designed to provide students with the skills and knowledge required to become a carer within the community services sector and to follow an individualised plan which is tailored to provide care and support to children.

Core Units

| Course Code | Course Name |
|-------------|---|
| CHCCCS007 | Develop and implement service programs |
| CHCCOM003 | Develop workplace communication strategies |
| CHCDEV002 | Analyse impacts of sociological factors on clients in community work services |
| CHCDIV003 | Manage and promote diversity |
| CHCLEG003 | Manage legal ethical compliance |
| CHCMGT005 | Facilitate workplace debriefing and support processes |
| CHCPRP003 | Reflect on and improve own professional practice |
| HLTWHS004 | Manage work health and safety |
| HLTWHS002 | Follow safe work practices for direct client care |

Elective Units

| Course Code | Course Name |
|-------------|---|
| CHCCCS004 | Assess co-existing needs |
| CHCCSM004 | Coordinate complex case requirements |
| CHCCSM005 | Develop, facilitate and review all aspects of case management |
| CHCCSM006 | Provide case management supervision |
| BSBMGT502 | Manage People Performance |
| BSBWOR502 | Lead and manage team effectiveness |
| BSBADM502 | Manage Meetings |
| BSBWOR501 | Manage personal work priorities and professional development |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with either CHC43015 Certificate IV in Ageing Support or CHC52015 Diploma of Community Services.

A person with this level of qualification will be able to:

- Enrich the lives of clients
- Offer assistance and case management
- Advocating for clients with complex needs
- Work with community and external agencies
- Ensure compliance with policies and legislation

Suitable Career outcomes may include:

- Case coordinator
- Caseworker or manager
- Community services worker
- Community worker
- Program coordinator or manager
- Community worker

International Student Courses

CRICOS COURSE CODE: 105311A

CHC62015 Advanced Diploma of Community Services

This course will qualify you to work within a community development framework, plan and conduct group activities, and work with people from diverse backgrounds. Our team of highly qualified, industry experienced teachers will equip you with the tools you need to succeed in the field, while connecting you with potential future employers. Workers may design and deliver programs that aim to enhance individual and group wellbeing.

- Lead the Work Team
- Manage and Promote Diversity
- Manage Legal and Ethical Compliance
- Develop and Implement Strategic Plans



Course Information

The CHC62015 Advanced Diploma of Community Sector Management is delivered over 70 weeks face to face which includes 13 units of study. During placement employers will provide the facilities, range of work and supervision required as detailed in the training plan.

The face-to-face training component has been designed to provide students with the skills and knowledge required to become a carer within the community services sector and to follow an individualised plan which is tailored to provide care and support.

Core Units

| Course Code | Course Name |
|-------------|---|
| CHCDIV003 | Manage and promote diversity |
| CHCLEG003 | Manage legal and ethical compliance |
| CHCMGT001 | Develop, implement and review quality framework |
| CHCMGT003 | Lead the work team |
| BSBFIM601 | Manage finances |
| BSBINN601 | Lead and manage organisational change |
| BSBMGT608 | Manage innovation and continuous improvement |
| BSBR501 | Manage risk |

Elective Units

| Course Code | Course Name |
|-------------|---|
| BSBMGT617 | Develop and implement a business plan |
| BSBMGT616 | Develop and implement strategic plans |
| CHCCSM004 | Coordinate complex case requirements |
| CHCCOM003 | Develop workplace communication strategies |
| CHCMGT005 | Facilitate workplace debriefing and support processes |

Career Pathways and Outcomes

A person with this level of qualification will be able to:

- Enrich the lives of clients
- Offer assistance and case management
- Advocating for clients with complex needs
- Work with community and external agencies
- Ensure compliance with policies and legislation

Suitable Career outcomes may include:

- Program area manager
- Centre Manager
- Community care manager
- Community development manager
- Community education manager

International Student Courses

CRICOS COURSE CODE: 108587D

CHC30121 Certificate III in Early Childhood Education and Care

The CHC30121 Certificate III in Early Childhood Education and Care is a 39 weeks, delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, through a Traineeship or Work-based, which provides students with a range of skill and knowledge to work in the childcare industry:

- Care and Nurturing: Babies, Toddlers and Children
- Legal Minimum Requirement to Gain Employment through the ACECQA Approved Early Childhood Services
- Work with Family and Community
- First Aid



Course Information

The certificate in Early Childhood Education and Care is delivered over 39 weeks face to face which includes 17 units of study and 160 hours work placement component. Work placements will be pre-arranged with approved childhood centre partners and arrangements will be supported by the college.

The face to face training component has been designed to provide students with the skills and knowledge required to become a carer within the early childhood education and care industry and to follow an individualised plan which is tailored to provide care and support to children.

Core Units

| Course Code | Course Name |
|-------------|---|
| CHCECE030 | Support inclusion and diversity |
| CHCECE031 | Support children's health, safety and wellbeing |
| CHCECE032 | Nurture babies and toddlers |
| CHCECE033 | Develop positive and respectful relationships with children |
| CHCECE034 | Use an approved learning framework to guide practice |
| CHCECE035 | Support the holistic learning and development of children |
| CHCECE036 | Provide experiences to support children's play and learning |
| CHCECE037 | Support children to connect with the natural environment |
| CHCECE038 | Observe children to inform practice |
| CHCECE054 | Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures |
| CHCECE055 | Meet legal and ethical obligations in children's education and care |
| CHCECE056 | Work effectively in children's education and care |
| CHCPRT001 | Identify and respond to children and young people at risk |
| HLTAID012 | Provide First Aid in an education and care setting |
| HLTWHS001 | Participate in workplace health and safety |

Elective Units

| Course Code | Course Name |
|-------------|--|
| CHCDIV001 | Work with diverse people |
| CHCPRP003 | Reflect on and improve own professional practice |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with CHC50121 Diploma of Early Childhood Education and Care.

A person with this level of qualification will be able to:

- Assist in long day care or occasional care centre
- Carer in a school-age care service
- Carer in a family day care scheme
- Take responsibility for own outputs in work and learning
- Take limited responsibility for the output of others

Suitable Career outcomes may include:

- Nanny
- Early Childhood Educator
- Family Day Care Educator
- Outside School Hours Educator

International Student Courses

CRICOS COURSE CODE: 108588C

CHC50121 Diploma of Early Childhood Education and Care

The CHC50121 Diploma of Early Childhood Education and Care is a 74 or 92 weeks course, delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, which provides students with a range of skill and knowledge to work in the childcare industry:

- Developing, Implementing and Evaluating Learning Programs for Children
- Facilitating Children's Holistic Development and Wellbeing
- Managing and Maintaining Legal and Ethical Compliance
- Leadership and Basic Management Responsibilities



Course Information

The certificate in Early Childhood Education and Care CHC50121 is delivered 74 or 92 weeks face to face which includes 15 units of study and 280 hours work placement component. Work placements will be pre- arranged with approved childhood centre partners and arrangements will supported by the college.

The face to face training component has been designed to provide students with the skills and knowledge required to become a carer within the early childhood education and care industry and to follow an individualised plan which is tailored to provide care and support to children.

Core Units

| Course Code | Course Name |
|-------------|---|
| CHCPRP003 | Reflect on and improve own professional practice |
| BSBWOR502 | Lead and manage team effectiveness |
| CHCECE041 | Maintain a safe and healthy environment for children |
| CHCECE042 | Foster holistic early childhood learning, development and wellbeing |
| CHCECE043 | Nurture creativity in children |
| CHCECE044 | Facilitate compliance in an education and care service |
| CHCECE045 | Foster positive and respectful interactions and behaviour in children |
| CHCECE046 | Implement strategies for the inclusion of all children |
| CHCECE047 | Analyse information to inform learning |
| CHCECE048 | Plan and implement children's education and care curriculum |
| CHCECE049 | Embed environmental responsibility in service operations |
| CHCECE050 | Work in partnership with children's families |

Elective Units

| Course Code | Course Name |
|-------------|--|
| BSBPEF502 | Develop and use emotional intelligence |
| CHCDIV003 | Manage and promote diversity |
| CHCMGT003 | Lead the work team |

Career Pathways and Outcomes

Upon completion of this course, students may further their studies with CHC52015 Diploma of Community Services.

A person with this level of qualification will be able to:

- Design, plan, implement and evaluate educational programs
- Support children's learning and development
- Support the health, learning and development of children and their families
- Work with community and external agencies
- Provide leadership and support to other staff
- Manage a variety of early childhood services
- Ensure compliance with policies and legislation

Suitable Career outcomes may include:

- Lead Educator in long day care, child care centres, occasional care
- Family Day Care Educator
- Assistant Educator in a Kindergarten or preschool program, working with a teacher Supervisor roles
- Early Childhood Teacher (for those holding Primary Teaching qualifications ask us about the Early Childhood Teacher Bridging Program)

International Student Courses

CRICOS COURSE CODE: 104358E

BSB50420 Diploma of Leadership and Management

Leadership and Management for Entrepreneurs – The Diploma of Leadership and Management is designed to give international students practical skills, knowledge and understanding required to manage all aspects of a business.

- Learn How to be a 21st Century Leader
- Create an Inspiring Vision and Powerful Sense of Purpose
- Create and Lead a High-performing Team
- Build an Ethical and Effective Strategy
- Use Metrics to Drive Superior Performance
- Create a Meaningful and Positive Work Environment
- Create, Protect and Project your Power Base



Course Information

The BSB50420 Diploma of Leadership and Management is delivered over 52 weeks face to face which includes 12 units of study. It is designed to give international students practical skills, knowledge and understanding required to manage all aspects of a business.

Managers and supervisors have significant and important roles within an organisation including team development, recruiting staff, managing performance issues, leadership and managing safety and risk. We provide you with a clear, practical and powerful learning journey. Discover why 21st Century leaders need to combine leadership, management & entrepreneurship skills.

Core Units

| Course Code | Course Name |
|-------------|---|
| BSBCMM511 | Communicate with influence |
| BSBCRT511 | Develop critical thinking in others |
| BSBLDR523 | Lead and manage effective workplace relationships |
| BSBOPS502 | Manage business operational plans |
| BSBPEF502 | Develop and use emotional intelligence |
| BSBTWK502 | Manage team effectiveness |

Elective Units

| Course Code | Course Name |
|-------------|--|
| BSBLDR522 | Manage people performance |
| BSBLDR522 | Manage personal and professional development |
| BSBSTR501 | Establish innovative work environments |
| BSBSTR502 | Facilitate continuous improvement |
| BSBTWK501 | Lead diversity and inclusion |
| BSBTWK503 | Manage meetings |

Career Pathways and Outcomes

What you'll learn:

- Learn how to be a 21st Century leader
- Create an inspiring vision and powerful sense of purpose
- Create and lead a high-performing team
- Build an ethical and effective strategy
- Use metrics to drive superior performance
- Create, protect and project your power base
- Create a meaningful and positive work environment

Who this course is for:

- Students who want to prepare themselves for future leadership roles and improve their job prospects
- Recently promoted managers
- Those on graduate schemes
- Those aspiring for promotion
- Those who want to know what they are talking about when it comes to 21st Century leadership
- Everyone who wants to learn how to build a better reality

International Student Courses

CRICOS COURSE CODE: 105645A

BSB60420 Advanced Diploma of Leadership and Management

The BSB60420 Advanced Diploma of Leadership & Management will equip you with the skills to develop and implement critical business strategies, from diversity to organisational change.

- Be an aspirational Leader for Organisational Change
- Develop and Implement Clever Business Plans
- Build Strategic Business Networks to your Benefit
- Stay on Trend with Marketing
- Manage the Dollar and Sense of Finance
- Manage Innovation and Continuous Improvement



Course Information

The Advanced Diploma of Leadership & Management is delivered over 52 weeks face to face which includes 10 units of study. It will equip you with the skills to develop and implement critical business strategies, from diversity to organisational change. Throughout this diploma your leadership skills will be nurtured, improving your confidence in organisational communication. This diploma will strengthen your capacity to recognise innovative directions and formulate business approaches.

Core Units

| Course Code | Course Name |
|-------------|---|
| BSBCRT611 | Apply critical thinking for complex problem solving |
| BSBLDR601 | Lead and manage organisational change |
| BSBLDR602 | Provide leadership across the organisation |
| BSBOPS601 | Develop and implement business plans |
| BSBSTR601 | Manage innovation and continuous improvement |

Elective Units

| Course Code | Course Name |
|-------------|--|
| BSBCMM511 | Communicate with influence |
| BSBPEF501 | Manage personal and professional development |
| BSBSUS601 | Lead corporate social responsibility |
| BSBTEC601 | Review organisational digital strategy |
| BSBXCM501 | Lead communication in the workplace |

Career Pathways and Outcomes

What you'll learn:

- Be an aspirational leader for organisational change
- Develop and implement clever business plans
- Build strategic business networks to your benefit
- Stay on trend with marketing
- Manage the dollar and sense of finance
- Manage innovation and continuous improvement

Who this course is for:

- Senior Executive
- Human Resource Manager
- Business Analyst

Other Course Information

Entry Requirements

- Entry requirements are in place to make sure that students who gain entry to these courses have the skills and abilities they require in order to successfully complete their studies.
- Students need be 18 year and older and have completed year 12.
- Student visa applicants under the age of 18 and who have completed year 12 will be accepted where they demonstrate that they will be accompanied by a parent, legal custodian or a suitable relative who is aged 21 or over, and they will turn 18 before their course commences. This arrangement requires the approval of the Department of Home Affairs. For more information visit Department of Home Affairs – Welfare Requirements for Student Visa Applicants under 18.
- International students whose first language is not English will be tested prior to the commencement of Vocational Education and Training Courses.
- Educare requires an IELTS 5.5 with no band less than 5, or equivalent (as determined by Educare College Australia) or satisfactory completion of 12 weeks of General English with one of our English education partners.
- For international student who are not confident in meeting our Literacy and numeracy skills, we request that you contact us to discuss additional pathways you may undertake first to achieve our basic entry requirements.
- Before students undertake work placement blocks, they must ensure they hold Police Clearance and required blue Card.

Fees

- Higher level course in packages is considered the principle course of study;
- Tuition fees are exclusive of all learning materials, enrolment fee and a Student ID card.
- Overseas Student Health Cover (OSHC) is a visa requirement and is not a tuition fee.
- Educare College is affiliated with several OHSC providers. If your agent is unable to arrange this, please advise us and we would be happy to organise this on your behalf.

**For more information on payment plans, please email info@educare.edu.au



Teaching & Delivery Modes for students

At Educare key objectives are to ensure that the core focus of your learning experience is based on the practical applications of your study. Therefore, we support you by providing learning materials which are utilised during most of the following delivery modes such as:

- Face to face facilitation and roleplays
- Independent learning/simulated sessions
- Group based workshops and discussions

Face to Face / Class and on the Job Work Placement

International students must attend face to face in person for classroom full time sessions. Classroom lessons contact times will be min 20 hours each week. Lessons will be conducted in both theory and practical modes. Trainers may decide depending on the students' knowledge and skills that are required to achieve competencies in their tasks, to interlace some theoretical information delivered during practical sessions. Most theoretical subjects will contain other modes such as role plays/PowerPoint presentations/videos/ and other interactive methods as required.

Resources Needed

You will have access to our online learning system. You must have your own (laptop) computer with up-to-date software, including Microsoft Office, Adobe Acrobat Reader and Adobe Flash Player. This equipment and software are required by all students to successfully undertake their study with Educare.

Competency-based Assessments

Certain competencies may also be assessed during work placement if required. The assessment is conducted by your assigned Trainer & Assessor from Educare who will evaluate your knowledge, skills and performance against the required workplace criteria to assess your competency in that specific area/unit. Manual Handling will form part of your practical assessment and will be conducted on campus first before your first block of work placement hours.

You will be provided a list of methods you will be assessed with in your Training Plan and Assessment strategy document in your orientation and induction week. Your assessor will address these in more detail during teaching times.

Program Outcomes & Benefits

Throughout the program, students will learn the skills to enable them to use discretion and judgement in relation to individual support as well as taking responsibility for their outputs. We at Educare college aim to assist you in providing you with opportunities to achieve the following outcomes:

- Link off job learning at college to on job training in the workplace.
- Establish pathways to qualifications nationally recognised by industry, education and vocational training authorities.
- Students may apply for Recognition of Prior Learning (RPL) to determine on an individual basis, the competencies obtained by a person through previous formal or informal training, work and/or life experience.
- Receive a Statement of Attainment or Certificate from Educare College listing competencies successfully achieved for each training program studied.



Job Ready Program

Job ready program at Educare, employability and career pathways are an essential component for our students to gain industry experience.

Students enrolled with Educare College who join our on the job training programs during their studies benefit through paid employment with reliable industry related employers. Our employability programs enable them to "earn while they learn" according to student visa work conditions.

Our students services departments prepare them in advance to be job ready as soon as they begin study in Australia.





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