



COMMUNITY CARE



NATIONAL CODE: CHC43015

## CERTIFICATE IV IN AGEING SUPPORT

This course is delivered through blended learning experience of either face-to-face and/ self-paced classroom learning, which provides students with a range of skill and knowledge to provide person-centred support to those in need due to ageing

### CAMPUSES

BRISBANE CENTRE CAMPUS (316 ADELAIDE ST)

GOLD COAST CENTRE 2 CAMPUS

### OVERVIEW

**INTAKES**  
Every ~8 Weeks

**DURATION**  
32 weeks

**INDUSTRY PLACEMENT**  
120 hours

**INTERNATIONAL STUDENTS**  
Yes

**CRICOS CODE:**  
096930G

**CONTACT HOURS**  
16 20

 Entirely On-Campus

THIS COURSE ARTICULATES OR PACKAGES WITH THE FOLLOWING UNIVERSITIES:



**JOHN**  
Student

Thank you so much Anju. I really appreciate it, I received my diploma and I just wanted to say thank you for helping me and pushing me to finish my RPL, I really appreciate it.

## CERTIFICATE IV IN AGEING SUPPORT

### About this Course:

This course will prepare you for a job as a support worker in a residential aged care facility or home care environment. This course is specifically designed for students who have successfully completed individual support. Further your career in the Senior Care industry with an aging support qualification, where job openings over the next five years are expected to be greater than 50,000. With this course under your belt, you will be able to complete specialised tasks and functions in aged services; either in residential, home or community-based environments. You will learn how to facilitate the empowerment of older people, provide support to people living with dementia, deliver care services using a palliative approach and so much more. Having additional industry work experience can be an added benefit.

### What You'll Learn

- Understand the rights of clients
- Support independence in your client
- Understand how to care for the elderly
- Provide support in dementia or palliative care
- Coordinate and facilitate services
- Develop networks and continuous improvement

### Career Outcomes

ACCOMMODATION SUPPORT WORKER

COMMUNITY PROGRAM COORDINATOR

PERSONAL CARE WORKER

CARE TEAM LEADER

DAY ACTIVITY WORKER



Emily

**“The cultural experiences, especially exploring Brisbane and the Gold Coast, were amazing! The tour concierge made the entire experience smooth and enjoyable.”**



Michael

**“The tour was well organized and provided great opportunities for both personal and academic growth. The hands-on learning made all the difference!”**

## INTAKE DATES

### 2024

#### DECEMBER

Monday, 02nd

### 2025

#### JANUARY

Monday, 13th

#### MARCH

Monday, 17th

#### APRIL

Monday, 28th

#### MAY

Monday, 12th

#### JUNE

Monday, 09th

#### JULY

Monday, 14th

#### AUGUST

Monday, 11th

#### SEPTEMBER

Monday, 08th

#### OCTOBER

Monday, 13th

#### NOVEMBER

Monday, 10th

## TUITION FEES (DOMESTIC FULL FEE)

Course Name	Course Duration	Domestic Full Fee	Campus Availability	Intakes
Certificate IV in Ageing Support	32 weeks	\$6,282	BNECTR2	Every ~8 Weeks

## ENTRY REQUIREMENTS

AGE	GRADE	IELTS
<b>18</b>	<b>12</b>	<b>5.5</b>

- **AGE**  
Minimum age of 18 years or turning 18 years old prior to commencement of the course
- **EDUCATION & EXPERIENCE REQUIREMENTS**  
Year 12 Australian Senior High School Certificate, or equivalent (e.g. completion of Year 12 or High School in the students home country) with full academic results.
- **ENGLISH LANGUAGE**  
Upper-Intermediate English (equivalent to 5.5 academic or general IELTS) and successful completion of college LLN Test
- **REQUIRED IDENTIFICATION**  
Photo ID and evidence of citizenship (international students must provide copy of passport)

## ■ COMPUTER SKILLS & EQUIPMENT

Students on this course require computer access for learning purposes and to complete course assessments. As such, learners must have beginner/intermediate computing skills including use of Microsoft Office programmes, in addition to hardware requirements of a desktop or portable computer with keyboard, pointing device, speaker, web camera and microphone, and a broadband internet connection.

## ■ ADDITIONAL REQUIREMENTS

Students must have already completed CHC33015 Certificate III in Individual Support Ageing. Applicants for this course must be able to make themselves available to undertake the industry placement that forms part of the training and assessment activity. Students must be fully vaccinated against COVID19 prior to undertaking placement.

## ■ FURTHER INFORMATION

Students who are unable to meet the academic or English language criteria may in some cases be eligible to undertake our Language, Literacy & Numeracy (LLN) test. Criteria may change at any time without notice. Additional English language requirements may apply to international applicants from non-English speaking backgrounds wishing to articulate on a visa package into a university programme. Students must be able to (and are required to) enrol, participate, demonstrate progression-of, and complete this course.

## BRISBANE CENTRE CAMPUS (316 ADELAIDE ST) COURSE TRAINERS

### John Smith

John Smith is a dedicated and experienced trainer for the CHC52021 – Diploma of Community Services, with a passion for empowering students to make meaningful contributions to their communities. With over a decade of experience in the field of community services, John has worked in a variety of roles, including case management, community outreach, and program development, which provides him with a rich foundation of practical knowledge to share with his students.

John holds a Master's degree in Social Work and is committed to lifelong learning. He frequently participates in professional development opportunities to stay current with the latest trends and practices in community services. John is particularly interested in areas of mental health, family support, and crisis intervention, and he integrates these interests into his teaching to provide a comprehensive and engaging learning experience.

As a trainer, John is known for his approachable and supportive teaching style. He believes in creating an inclusive and dynamic learning environment where all students feel valued and motivated to achieve their best. John uses a combination of theoretical knowledge and practical application in his teaching, ensuring that students not only understand the concepts but also know how to apply them in real-world situations.



### Self Directed Learning

Structured online self directed learning is required by all students, and is designed to help reinforce the learning conducted in the course of the week's training. This structured learning time involves undertaking exercises online guided by the training team's instruction.



## BRISBANE CENTRE CAMPUS (316 ADELAIDE ST) & FACILITIES

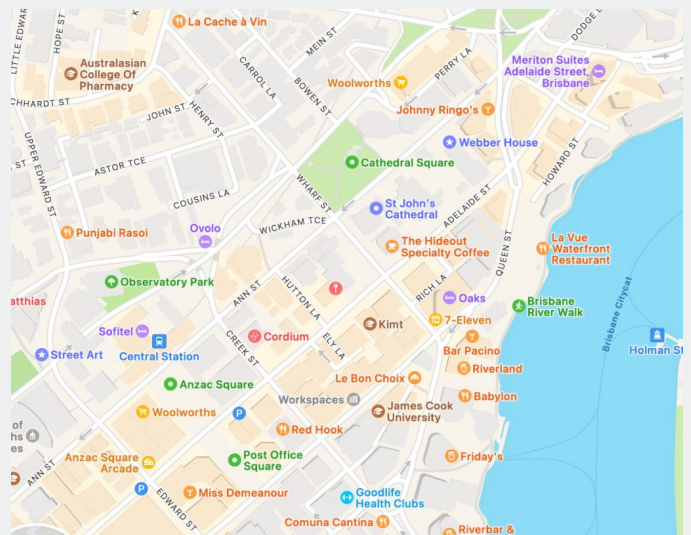
### YOUR CAMPUS

EduCare's main campus, known as "Brisbane Centre 2," is strategically situated on level 4 at 316 Adelaide Street, right in the heart of Brisbane's bustling central business district. This premier location offers students unparalleled access to a vibrant urban environment, fostering both academic and professional growth. The campus itself is a testament to EduCare's commitment to providing a superior educational experience, blending modern design with state-of-the-art learning facilities.

Upon entering Brisbane Centre 2, students are greeted by a welcoming and supportive environment. The campus is equipped with spacious classrooms that are designed to encourage interactive learning and collaboration. Each classroom is outfitted with the latest educational technology, including digital whiteboards and high-speed internet, ensuring that teaching and learning are both dynamic and engaging.

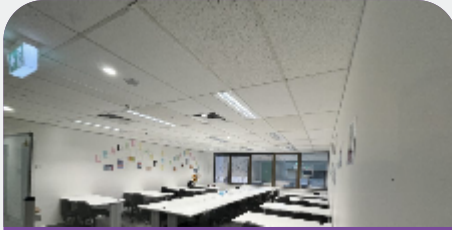
A key feature of the campus is its comprehensive multimedia resource library, which provides students with a wealth of learning materials at their fingertips. From academic journals and e-books to interactive software and video content, the library is equipped to support a wide range of learning styles and research needs.

In addition to academic resources, Brisbane Centre 2 offers a variety of student services aimed at enhancing the overall educational journey. These include dedicated study areas, computer labs with specialized software, and comfortable lounge spaces for relaxation and networking. The campus also hosts regular workshops and seminars, led by industry professionals and academic experts, to supplement classroom learning and provide valuable insights into the community services sector.



[316 Adelaide Street, Brisbane 4000](#)

## SESSION LOCATIONS



### BNECTR2 - ROOM 3

**BNE  
CTR2**

DIGITAL WHITEBOARD

HIGH-SPEED WI-FI

SIMULATION AIDS

The classroom is situated within a contemporary building that reflects the vibrant energy of Brisbane's central business district. It features large, floor-to-ceiling windows that bathe the space in natural light, creating a warm and welcoming atmosphere conducive to learning. The interior design is sleek and functional, with ergonomic furniture and spacious workstations that ensure comfort during long hours of study and discussion. At the forefront of the classroom is a cutting-edge digital whiteboard, allowing for interactive learning sessions where concepts can be visually explored and elaborated. This technology enhances the teaching experience by enabling dynamic presentations and real-time collaboration among students and instructors.

[VIEW IN MAP](#) 

### ONLINE STUDY (LMS)



MULTIMEDIA SCORM EXPERIENCES

SAMPLE QUESTIONNAIRES

EduCare College offers structured online study sessions through its advanced Learning Management System (LMS), Axcelerate, allowing students to engage in a dynamic and interactive online learning environment.

In these sessions, students are presented with a series of prompts, such as research tasks, and are required to complete various exercises, including multiple-choice questionnaires and short-answer questions. This innovative approach to learning is supported by access to EduCare's extensive multimedia resource library, enabling students to delve deeply into their study material. The use of Axcelerate enhances the educational experience by providing a structured yet flexible framework for online learning, catering to the diverse needs of students and facilitating their success in the course.

[VIEW IN MAP](#) 

## GOLD COAST CENTRE 2 CAMPUS COURSE TRAINERS

### John Smith

John Smith is a dedicated and experienced trainer for the CHC52021 – Diploma of Community Services, with a passion for empowering students to make meaningful contributions to their communities. With over a decade of experience in the field of community services, John has worked in a variety of roles, including case management, community outreach, and program development, which provides him with a rich foundation of practical knowledge to share with his students.

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## GOLD COAST CENTRE 2 CAMPUS & FACILITIES

### YOUR CAMPUS

## SESSION LOCATIONS



GLDCST2 - ROOM 5

GLD  
CTR2

DIGITAL WHITEBOARD

HIGH-SPEED WI-FI

SIMULATION AIDS

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