

COMMUNITY CARE



NATIONAL CODE: CHC52021

## DIPLOMA OF COMMUNITY SERVICES

This course reflects the responsibilities of community services workers who possess specialized skills and operate autonomously within their defined scope of practice, following general guidelines provided by senior management.

### CAMPUSES

BRISBANE CENTRE CAMPUS (316 ADELAIDE ST)

GOLD COAST CENTRE 2 CAMPUS

### OVERVIEW



**INTAKES**  
Monthly



**DURATION**  
72 weeks



**INDUSTRY PLACEMENT**  
200 hours



**INTERNATIONAL STUDENTS**  
Yes



**CRICOS CODE:**  
113253F



**CONTACT HOURS**  
20



Entirely On-Campus



Workplace Delivery

THIS COURSE ARTICULATES OR PACKAGES WITH THE FOLLOWING UNIVERSITIES:



### JENNIFER RYAN

Student

I am Jen Ryan now a former class attendant of John hollows in Toowoomba. I am very grateful to John for teaching me in a classroom environment. John was very knowledgeable and easy to talk to. When I found my placement in the middle of nowhere John encouraged me to take all opportunities that become available. I am now in contract for the first job I've had in 12 yrs. He respects and has a very caring way of supporting the students throughout the course to be the best of our abilities.

## DIPLOMA OF COMMUNITY SERVICES

### About this Course:

These workers play a vital role in supporting individuals, groups, and communities to bring about positive changes in their lives, ultimately enhancing personal and social well-being. Additionally, they may take on supervisory responsibilities, overseeing the work of other staff members and volunteers. Furthermore, they may be involved in case management and program coordination, ensuring the effective implementation and execution of services.

### What You'll Learn

- Communicate Effectively and Advocate on Behalf of Clients
- Employ Counselling Techniques
- Work One-On-One and in Groups
- Implement Community Development Strategies
- Understand the Impacts of Sociological Factors on Clients
- Assessing needs of clients for referral to services

### Career Outcomes

CASE COORDINATOR

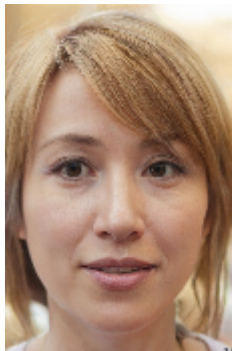
CASEWORKER OR MANAGER

COMMUNITY SERVICES WORKER

COMMUNITY WORKER

PROGRAM COORDINATOR OR MANAGER

COMMUNITY WORKER



Emily

**“The cultural experiences, especially exploring Brisbane and the Gold Coast, were amazing! The tour concierge made the entire experience smooth and enjoyable.”**



Michael

**“The tour was well organized and provided great opportunities for both personal and academic growth. The hands-on learning made all the difference!”**

## INTAKE DATES

### 2024

#### DECEMBER

Monday, 02nd

### 2025

#### JANUARY

Monday, 13th

#### MARCH

Monday, 17th

#### APRIL

Monday, 28th

#### MAY

Monday, 12th

#### JUNE

Monday, 09th

#### JULY

Monday, 14th

#### AUGUST

Monday, 11th

#### SEPTEMBER

Monday, 08th

#### OCTOBER

Monday, 13th

#### NOVEMBER

Monday, 10th

## TUITION FEES (DOMESTIC FULL FEE)

Course Name	Course Duration	Domestic Full Fee	Campus Availability	Intakes
Diploma of Community Services	72 weeks	\$4,804	BNECTR2	Monthly

## ENTRY REQUIREMENTS

AGE	GRADE	IELTS
<b>18</b>	<b>12</b>	<b>5.5</b>

- **AGE**  
Minimum age of 18 years or turning 18 years old prior to commencement of the course
- **EDUCATION & EXPERIENCE REQUIREMENTS**  
Year 12 Australian Senior High School Certificate, or equivalent (e.g. completion of Year 12 or High School in the students home country) with full academic results.
- **ENGLISH LANGUAGE**  
Upper-Intermediate English (equivalent to 5.5 academic or general IELTS) and successful completion of college LLN Test
- **REQUIRED IDENTIFICATION**  
Photo ID and evidence of citizenship (international students must provide copy of passport)

## ■ COMPUTER SKILLS & EQUIPMENT

Students on this course require computer access for learning purposes and to complete course assessments. As such, learners must have beginner/intermediate computing skills including use of Microsoft Office programmes, in addition to hardware requirements of a desktop or portable computer with keyboard, pointing device, speaker, web camera and microphone, and a broadband internet connection.

## ■ ADDITIONAL REQUIREMENTS

Students must be eligible to hold a Blue Card (must not have a criminal record). Applicants for this course must be able to make themselves available to undertake the industry placement that forms part of the training and assessment activity. Students must be fully vaccinated against COVID19 prior to undertaking placement.

## ■ FURTHER INFORMATION

Students who are unable to meet the academic or English language criteria may in some cases be eligible to undertake our Language, Literacy & Numeracy (LLN) test. Criteria may change at any time without notice. Additional English language requirements may apply to international applicants from non-English speaking backgrounds wishing to articulate on a visa package into a university programme. Students must be able to (and are required to) enrol, participate, demonstrate progression-of, and complete this course.

## BRISBANE CENTRE CAMPUS (316 ADELAIDE ST) COURSE TRAINERS

### John Smith

John Smith is a dedicated and experienced trainer for the CHC52021 – Diploma of Community Services, with a passion for empowering students to make meaningful contributions to their communities. With over a decade of experience in the field of community services, John has worked in a variety of roles, including case management, community outreach, and program development, which provides him with a rich foundation of practical knowledge to share with his students.

John holds a Master's degree in Social Work and is committed to lifelong learning. He frequently participates in professional development opportunities to stay current with the latest trends and practices in community services. John is particularly interested in areas of mental health, family support, and crisis intervention, and he integrates these interests into his teaching to provide a comprehensive and engaging learning experience.

As a trainer, John is known for his approachable and supportive teaching style. He believes in creating an inclusive and dynamic learning environment where all students feel valued and motivated to achieve their best. John uses a combination of theoretical knowledge and practical application in his teaching, ensuring that students not only understand the concepts but also know how to apply them in real-world situations.



### Self Directed Learning

Structured online self directed learning is required by all students, and is designed to help reinforce the learning conducted in the course of the week's training. This structured learning time involves undertaking exercises online guided by the training team's instruction.



## BRISBANE CENTRE CAMPUS (316 ADELAIDE ST) & FACILITIES

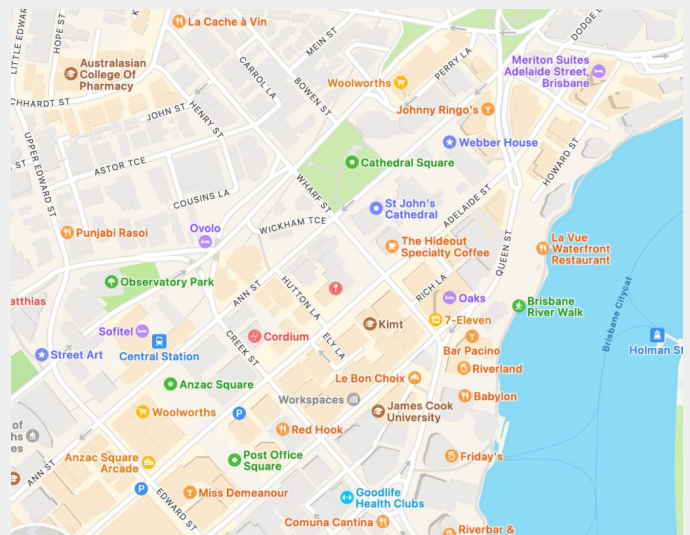
### YOUR CAMPUS

EduCare's main campus, known as "Brisbane Centre 2," is strategically situated on level 4 at 316 Adelaide Street, right in the heart of Brisbane's bustling central business district. This premier location offers students unparalleled access to a vibrant urban environment, fostering both academic and professional growth. The campus itself is a testament to EduCare's commitment to providing a superior educational experience, blending modern design with state-of-the-art learning facilities.

Upon entering Brisbane Centre 2, students are greeted by a welcoming and supportive environment. The campus is equipped with spacious classrooms that are designed to encourage interactive learning and collaboration. Each classroom is outfitted with the latest educational technology, including digital whiteboards and high-speed internet, ensuring that teaching and learning are both dynamic and engaging.

A key feature of the campus is its comprehensive multimedia resource library, which provides students with a wealth of learning materials at their fingertips. From academic journals and e-books to interactive software and video content, the library is equipped to support a wide range of learning styles and research needs.

In addition to academic resources, Brisbane Centre 2 offers a variety of student services aimed at enhancing the overall educational journey. These include dedicated study areas, computer labs with specialized software, and comfortable lounge spaces for relaxation and networking. The campus also hosts regular workshops and seminars, led by industry professionals and academic experts, to supplement classroom learning and provide valuable insights into the community services sector.



[316 Adelaide Street, Brisbane 4000](#)



## SESSION LOCATIONS



### BNECTR2 - ROOM 4

**BNE  
CTR2**

DIGITAL WHITEBOARD

HIGH-SPEED WI-FI

SIMULATION AIDS

The classroom is situated within a contemporary building that reflects the vibrant energy of Brisbane's central business district.

It features large, floor-to-ceiling windows that bathe the space in natural light, creating a warm and welcoming atmosphere conducive to learning. The interior design is sleek and functional, with ergonomic furniture and spacious workstations that ensure comfort during long hours of study and discussion.

At the forefront of the classroom is a cutting-edge digital whiteboard, allowing for interactive learning sessions where concepts can be visually explored and elaborated. This technology enhances the teaching experience by enabling dynamic presentations and real-time collaboration among students and instructors.

VIEW IN MAP



### BNECTR2 - ROOM 5

**BNE  
CTR2**

DIGITAL WHITEBOARD

HIGH-SPEED WI-FI

SIMULATION AIDS

The classroom is situated within a contemporary building that reflects the vibrant energy of Brisbane's central business district.

It features large, floor-to-ceiling windows that bathe the space in natural light, creating a warm and welcoming atmosphere conducive to learning. The interior design is sleek and functional, with ergonomic furniture and spacious workstations that ensure comfort during long hours of study and discussion.

At the forefront of the classroom is a cutting-edge digital whiteboard, allowing for interactive learning sessions where concepts can be visually explored and elaborated. This technology enhances the teaching experience by enabling dynamic presentations and real-time collaboration among students and instructors.

VIEW IN MAP



### ONLINE STUDY (LMS)



MULTIMEDIA SCORM EXPERIENCES

SAMPLE QUESTIONNAIRES

EduCare College offers structured online study sessions through its advanced Learning Management System (LMS), Axcelerate,

allowing students to engage in a dynamic and interactive online learning environment.

In these sessions, students are presented with a series of prompts, such as research tasks, and are required to complete various exercises, including multiple-choice questionnaires and short-answer questions. This innovative approach to learning is supported by access to EduCare's extensive multimedia resource library, enabling students to delve deeply into their study material. The use of Axcelerate enhances the educational experience by providing a structured yet flexible framework for online learning, catering to the diverse needs of students and facilitating their success in the course.

[VIEW IN MAP](#) 

## GOLD COAST CENTRE 2 CAMPUS COURSE TRAINERS

### John Smith

John Smith is a dedicated and experienced trainer for the CHC52021 – Diploma of Community Services, with a passion for empowering students to make meaningful contributions to their communities. With over a decade of experience in the field of community services, John has worked in a variety of roles, including case management, community outreach, and program development, which provides him with a rich foundation of practical knowledge to share with his students.

John holds a Master's degree in Social Work and is committed to lifelong learning. He frequently participates in professional development opportunities to stay current with the latest trends and practices in community services. John is particularly interested in areas of mental health, family support, and crisis intervention, and he integrates these interests into his teaching to provide a comprehensive and engaging learning experience.

As a trainer, John is known for his approachable and supportive teaching style. He believes in creating an inclusive and dynamic learning environment where all students feel valued and motivated to achieve their best. John uses a combination of theoretical knowledge and practical application in his teaching, ensuring that students not only understand the concepts but also know how to apply them in real-world situations.

### Self Directed Learning

Structured online self directed learning is required by all students, and is designed to help reinforce the learning conducted in the course of the week's training. This structured learning time involves undertaking exercises online guided by the training team's instruction.



## GOLD COAST CENTRE 2 CAMPUS & FACILITIES

## YOUR CAMPUS

### SESSION LOCATIONS



GLDCST2 - ROOM 5

GLD  
CTR2

DIGITAL WHITEBOARD

HIGH-SPEED WI-FI

SIMULATION AIDS

At the forefront of the classroom is a cutting-edge digital whiteboard, allowing for interactive learning sessions where concepts can be visually explored and elaborated. This technology enhances the teaching experience by enabling dynamic presentations and real-time collaboration among students and instructors.

VIEW IN MAP 



ONLINE STUDY (LMS)



MULTIMEDIA SCORM EXPERIENCES

SAMPLE QUESTIONNAIRES

EduCare College offers structured online study sessions through its advanced Learning Management System (LMS), Axcelerate, allowing students to engage in a dynamic and interactive online learning environment.

In these sessions, students are presented with a series of prompts, such as research tasks, and are required to complete various exercises, including multiple-choice questionnaires and short-answer questions. This innovative approach to learning is supported by access to EduCare's extensive multimedia resource library, enabling students to delve deeply into their study material. The use of Axcelerate enhances the educational experience by providing a structured yet flexible framework for online learning, catering to the diverse needs of students and facilitating their success in the course.

VIEW IN MAP 