







NATIONAL CODE: CHC30121

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

This Course is delivered through the blended learning experience of face-to-face which provides students with a range of skill and knowledge to work in the childcare industry.

CAMPUSES

BRISBANE CENTRE CAMPUS (316 ADELAIDE ST

GOLD COAST CENTRE 2 CAMPUS

OVERVIEW



INTAKES

Every -8 Weeks



DUKATION ZO....I.





108587D





INDUSTRY PLACEMENT



20

Blended learning (Part On-Campus & Online)



BHAVANA SHARMA

Student

Anju your classes are just so inspirational! I've never had a teacher like you, and for that, I'm so, so thankful every day and finally we did it.

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE





About this Course:

This nationally recognised qualification is the legal minimum requirement you need as a childcare worker. You will learn how to care for children and nurture their development from qualified early childhood educators with current skills, knowledge and strong links to industry.

What You'll Learn

- support the implementation of an approved learning framework
- support children's well-being, learning, and development
- assist with young children's health, safety, and care needs
- nappy changing, toileting, maintaining clean and hygienic environments
- interactions with parents

Career Outcomes

ASSISTANT EDUCATOR

SERVICE MANAGER

SERVICE EDUCATOR



Emily
"The cultural experiences,
especially exploring Brisbane and
the Gold Coast, were amazing! The
tour concierge made the entire
experience smooth and enjoyable."



Michael
"The tour was well organized and
provided great opportunities for both
personal and academic growth. The
hands-on learning made all the
difference!"

INTAKE DATES

2025

NOVEMBER Monday, 10th

TUITION FEES (DOMESTIC FULL FEE)

Course Name	Course Duration	Domestic Full Fee	Campus Availability	Intakes
Certificate III in Early Childhood Education and Care	30 weeks	\$4,833	BNECTR2	Every ~8 Weeks

ENTRY REQUIREMENTS

AGE GRADE IELTS 18 12 5.5





■ AGE

Minimum age of 18 years or turning 18 years old prior to commencement of the course

■ EDUCATION & EXPERIENCE REQUIREMENTS

Year 12 Australian Senior High School Certificate, or equivalent (e.g. completion of Year 12 or High School in the students home country) with full academic results.

■ ENGLISH LANGUAGE

Upper-Intermediate English (equivalent to 5.5 academic or general IELTS) and successful completion of college LLN Test

■ REQUIRED IDENTIFICATION

Photo ID and evidence of citizenship (international students must provide copy of passport)

■ COMPUTER SKILLS & EQUIPMENT

Students on this course require computer access for learning purposes and to complete course assessments. As such, learners must have beginner/intermediate computing skills including use of Microsoft Office programmes, in addition to hardware requirements of a desktop or portable computer with keyboard, pointing device, speaker, web camera and microphone, and a broadband internet connection.

■ ADDITIONAL REQUIREMENTS

Students must be eligible to hold a Blue Card (must not have a criminal record). Applicants for this course must be able to make themselves available to undertake the industry placement that forms part of the training and assessment activity. Students should be fully vaccinated against COVID19 prior to undertaking placement.

■ FURTHER INFORMATION

Students who are unable to meet the academic or English language criteria may in some cases be eligible to undertake our Language, Literacy & Numeracy (LLN) test. Criteria may change at any time without notice. Additional English language requirements may apply to international applicants from non-English speaking backgrounds wishing to articulate on a visa package into a university programme. Students must be able to (and are required to) enrol, participate, demonstrate progression-of, and complete this course.





BRISBANE CENTRE CAMPUS (316 ADELAIDE ST) COURSE TRAINERS

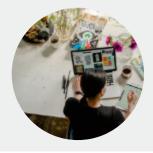


John Smith

John Smith is a dedicated and experienced trainer for the CHC52021 – Diploma of Community Services, with a passion for empowering students to make meaningful contributions to their communities. With over a decade of experience in the field of community services, John has worked in a variety of roles, including case management, community outreach, and program development, which provides him with a rich foundation of practical knowledge to share with his students.

John holds a Master's degree in Social Work and is committed to lifelong learning. He frequently participates in professional development opportunities to stay current with the latest trends and practices in community services. John is particularly interested in areas of mental health, family support, and crisis intervention, and he integrates these interests into his teaching to provide a comprehensive and engaging learning experience.

As a trainer, John is known for his approachable and supportive teaching style. He believes in creating an inclusive and dynamic learning environment where all students feel valued and motivated to achieve their best. John uses a combination of theoretical knowledge and practical application in his teaching, ensuring that students not only understand the concepts but also know how to apply them in real-world situations.



Self Directed Learning

Structured online self directed learning is required by all students, and is designed to help reinforce the learning conducted in the course of the week's training. This structured learning time involves undertaking exercises online guided by the training team's instruction.

BRISBANE CENTRE CAMPUS (316 ADELAIDE ST) & FACILITIES

YOUR CAMPUS

EduCare's main campus, known as "Brisbane Centre 2," is strategically situated on level 4 at 316 Adelaide Street, right in the heart of Brisbane's bustling central business district. This premier location offers students unparalleled access to a vibrant urban environment, fostering both academic and professional growth. The campus itself is a testament to EduCare's commitment to providing a superior educational experience, blending modern design with state-of-theart learning facilities.

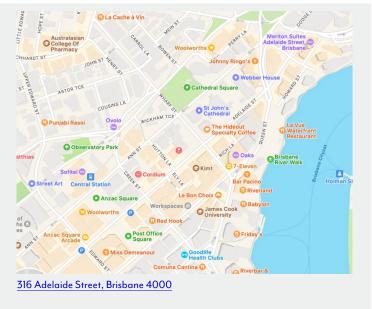
Upon entering Brisbane Centre 2, students are greeted by a welcoming and supportive environment. The campus is equipped with spacious classrooms that are designed to encourage interactive learning and collaboration. Each classroom is outfitted with the latest educational technology, including digital whiteboards and high-speed internet, ensuring that teaching and learning are both dynamic and engaging.

A key feature of the campus is its comprehensive multimedia resource library, which provides students with a wealth of learning materials at their fingertips. From academic journals and e-books to interactive software and video content, the library is equipped to support a wide range of learning styles and research needs.

In addition to academic resources, Brisbane Centre 2 offers a variety of student services aimed at enhancing the overall educational journey. These include dedicated study areas, computer labs with specialized software, and comfortable lounge spaces for relaxation and networking. The campus also hosts regular workshops and seminars, led by industry professionals and academic experts, to supplement classroom learning and provide valuable insights into the community services sector.









SESSION LOCATIONS



BNECTR2 - ROOM 4

BNE

DIGITAL WHITEBOARD

HIGH-SPEED WI-FI

SIMULATION AIDS

The classroom is situated within a contemporary building that reflects the vibrant energy of Brisbane's central business district.

It features large, floor-to-ceiling windows that bathe the space in natural light, creating a warm and welcoming atmosphere conducive to learning. The interior design is sleek and functional, with ergonomic furniture and spacious workstations that ensure comfort during long hours of study and discussion.

At the forefront of the classroom is a cuttingedge digital whiteboard, allowing for interactive learning sessions where concepts can be visually explored and elaborated. This technology enhances the teaching experience by enabling dynamic presentations and realtime collaboration among students and instructors

VIEW IN MAP →





ONLINE STUDY (LMS)



MULTIMEDIA SCORM EXPERIENCES

SAMPLE QUESTIONNAIRES

EduCare College offers structured online study sessions through its advanced Learning Management System (LMS), Axcelerate, allowing students to engage in a dynamic and interactive online learning environment.

In these sessions, students are presented with a series of prompts, such as research tasks, and are required to complete various exercises, including multiple-choice questionnaires and short-answer questions. This innovative approach to learning is supported by access to EduCare's extensive multimedia resource library, enabling students to delve deeply into their study material. The use of Axcelerate enhances the educational experience by providing a structured yet flexible framework for online learning, catering to the diverse needs of students and facilitating their success in the course.

VIEW IN MAP







GOLD COAST CENTRE 2 CAMPUS COURSE TRAINERS



John Smith

John Smith is a dedicated and experienced trainer for the CHC52021 – Diploma of Community Services, with a passion for empowering students to make meaningful contributions to their communities. With over a decade of experience in the field of community services, John has worked in a variety of roles, including case management, community outreach, and program development, which provides him with a rich foundation of practical knowledge to share with his students.

John holds a Master's degree in Social Work and is committed to lifelong learning. He frequently participates in professional development opportunities to stay current with the latest trends and practices in community services. John is particularly interested in areas of mental health, family support, and crisis intervention, and he integrates these interests into his teaching to provide a comprehensive and engaging learning experience.

As a trainer, John is known for his approachable and supportive teaching style. He believes in creating an inclusive and dynamic learning environment where all students feel valued and motivated to achieve their best. John uses a combination of theoretical knowledge and practical application in his teaching, ensuring that students not only understand the concepts but also know how to apply them in real-world situations.



Self Directed Learning

Structured online self directed learning is required by all students, and is designed to help reinforce the learning conducted in the course of the week's training. This structured learning time involves undertaking exercises online guided by the training team's instruction.

GOLD COAST CENTRE 2 CAMPUS & FACILITIES

YOUR CAMPUS



SESSION LOCATIONS



GLDCST2 - ROOM 5

HIGH-SPEED WI-FI

At the forefront of the classroom is a cuttingedge digital whiteboard, allowing for interactive learning sessions where concepts can be visually explored and elaborated. This technology enhances the teaching experience by enabling dynamic presentations and realtime collaboration among students and

VIEW IN MAP



ONLINE STUDY (LMS)

SAMPLE QUESTIONNAIRES

EduCare College offers structured online study sessions through its advanced Learning Management System (LMS), Axcelerate, allowing students to engage in a dynamic and interactive online learning environment.

In these sessions, students are presented with a series of prompts, such as research tasks, and are required to complete various exercises, including multiple-choice questionnaires and short-answer questions. This innovative approach to learning is supported by access to EduCare's extensive multimedia resource library, enabling students to delve deeply into their study material. The use of Axcelerate enhances the educational experience by providing a structured yet flexible framework for online learning, catering to the diverse needs of students and facilitating their success in the course.

VIEW IN MAP



